

Writing Equations

Overview: Students use spinners and a swimming pool to build and then translate addition and subtraction equations.

Skills: Using symbolic notation to express real experiences; Writing equations.

Procedure:

- One student spins + - spinner to know whether people will be going into or coming out of the pool.
- Another student spins the 0-9 spinner to see how many people will move.
- Students record what happens by writing an equation.

